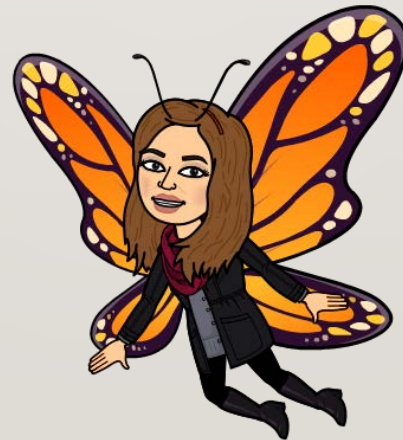


# TRENDING! THE LATEST MIGRANT RESOURCES

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MONICA DIAZ & SALLIE BABB - REGION 15

# TOPIC FAVORITES

- TEA
- OME
- ESSA
- ID&R
- OSY
- MSIX



# MIGRANT PROGRAM UPDATES

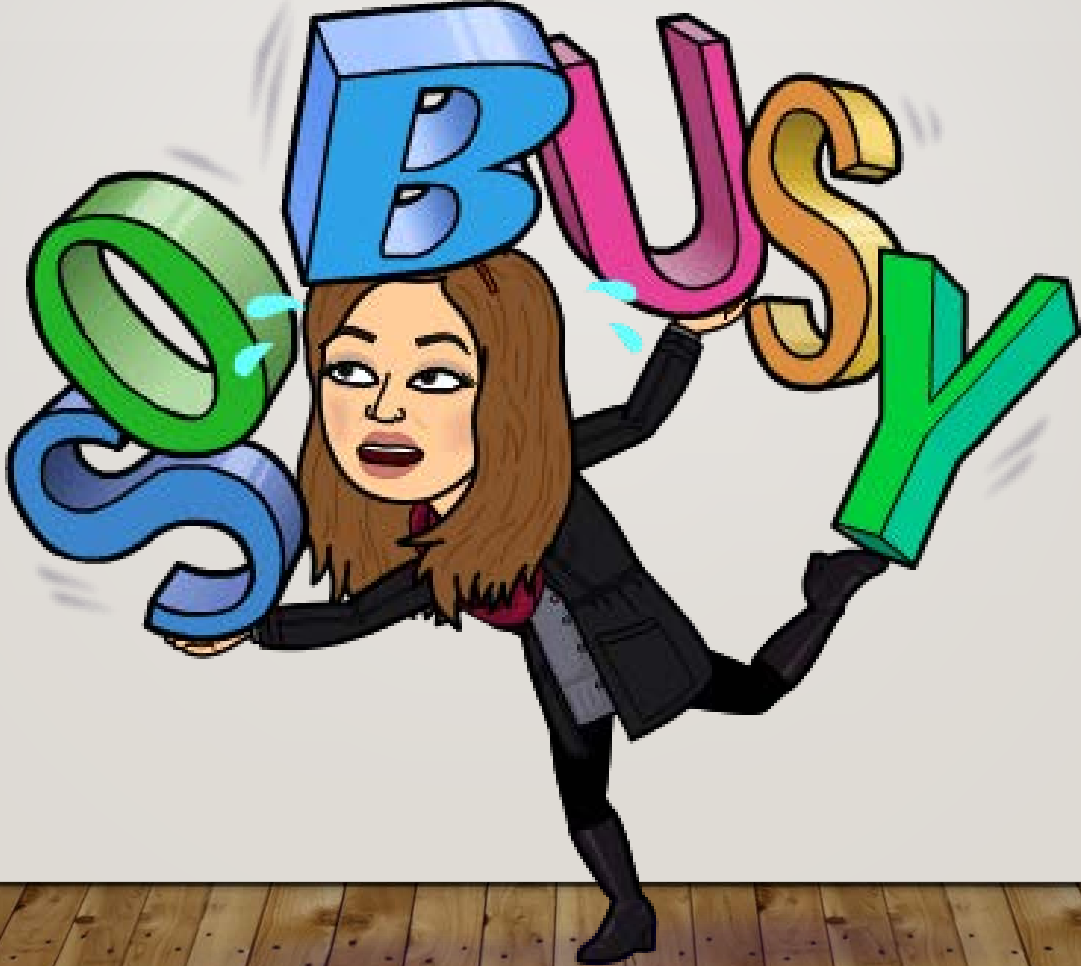
---

- Numbers have DECREASED across the nation
- Numbers of H2A workers have INCREASED across the nation
- Migrant Recruiters
  - Younger
  - 0-2years migrant experience



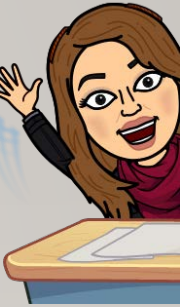
YOU ARE NOT ALONE!!

---



# READY, SET, GO!!!! NETWORKING RESOURCE

ME  
ME  
ME



- Hola/Hello! My name is \_\_\_\_\_(Monica Diaz)\_\_\_\_\_.
- I am from \_\_\_(Sonora, Texas) \_\_\_\_\_.
- I have been with the Migrant Education Program for \_\_\_\_\_(9)\_\_\_\_\_ years.
- My top three responsibilities are: \_\_\_(Educating) \_\_\_, \_\_\_(Serving)\_\_\_\_\_, \_\_\_(OSY)\_\_\_\_\_.
- One of our best MEP services is to provide \_\_\_(Educate others)\_\_\_\_\_.
- Who is your migrant contact or resource that helps you? Nez and Denise
- During this conference my goal is to network and to learn about \_(what others are doing)\_\_\_\_\_.
- **Would it be ok if I stay in touch with you and use you as a resource when needed?**

# GOSOSY WEBSITE

## FAVORITES

- Current Ag Trends
- Instructional Resources
- Life Skills

[www.osymigrant.org/](http://www.osymigrant.org/)



**OSY** Graduation and Outcomes  
for Success for OSY  
[www.osymigrant.org/](http://www.osymigrant.org/)

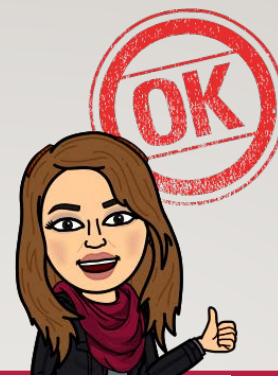
Administrator ▶  
Practitioner ▶  
Student ▶  
Home ▶  
Contact Us ▶

## Welcome to Graduation and Outcomes for Success OSY (GOSOSY)

GOSOSY is a Consortium Incentive Grant funded by the Office of Migrant Education (OME) at the United States Department of Education (USDE) to build capacity in states with a growing secondary-aged migrant out-of-home youth population.

Google Custom Search

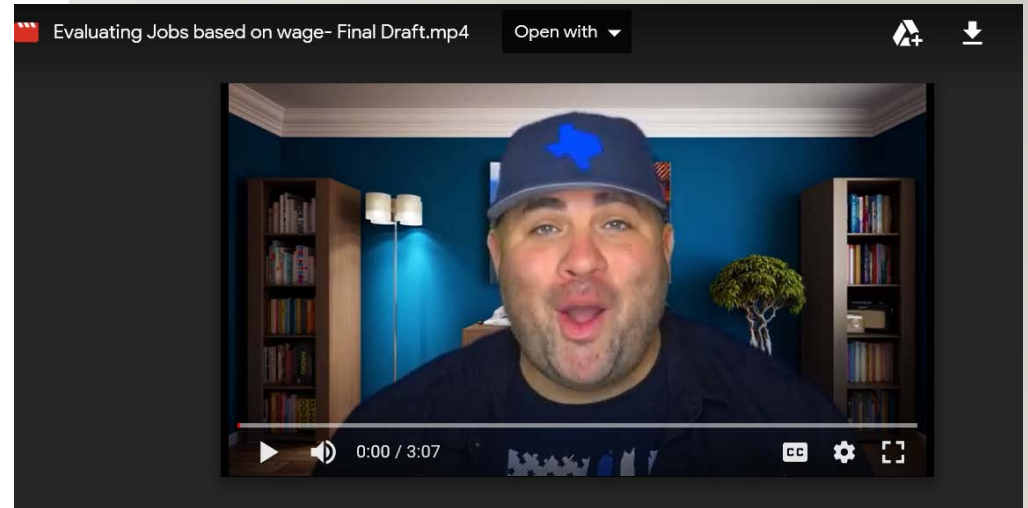
# REGION 15 – OSY SITE



<https://www.esc15.net/OSY>

## Out-of-School Youth Videos

- Comparing Prices
- Creating and Using a Budget
- Evaluating Jobs Based on Wages
- Paying for College
- Payroll Deductions and Earning Statements



# IRRC

[www.idr-consortium.net/Index.html](http://www.idr-consortium.net/Index.html)

The screenshot shows the IRRC website homepage. At the top is a navigation bar with the IRRC logo and links for Home, IRRC, Resources, What's New, and Contacts. The main heading reads "Improving the proper and timely identification of all migrant children." followed by the IRRC logo and the text "Identification & Recruitment Rapid Response Consortium". Below this are three featured sections: "Systems and Resources" with an "ASSESSMENT" graphic and "CHECK/EVALUATE" buttons; "Expanding Capacity" with logos for OSY, irrc, and PI, and a link to "Access 2018 CIG Dissemination Event Presentations"; and "Effective Strategies" with a "what if" graphic and a link to "ID&R Interactive Scenarios". At the bottom, there is a section titled "Targeted Response to ID&R" with text explaining that IRRC will support states through Targeted Response Teams for quality assurance in interviewing and eligibility determinations.

## Improving the proper and timely identification of all migrant children.



### Systems and Resources



IRRC Competency Skills Assessment  
Access the Assessment Guidelines

### Expanding Capacity



Access CIG Presentations  
Access presentations over a variety of topics presentation at the 2018 Dissemination Event.

### Effective Strategies



ID&R Interactive Scenarios  
Try out our new interactive eligibility scenarios page.

### Targeted Response to ID&R

IRRC will support states in various ways. One effective tool is the use of Targeted Response Teams. These technical support teams will be deployed in states with an identified need for improved quality assurance in interviewing, re-interviewing, and making student MEP eligibility determinations.



# MIGRANT LITERACY NET

- <https://www.migrantreadingnet.com/>



[Home](#) | [Teacher Resources](#) | [Success Plans](#)

Welcome Region15 | [Logout](#)

## Welcome!

All of these resources are supplemental instructional tools designed to facilitate student success. The resources have all been field tested across multiple states and are free for use by instructional staff for students. All lessons and online tutorials are mapped to Common Core State Standards and WIDA standards. Online student tutorials and online reading needs screeners are available in both English or Spanish.



### Teacher Resources

- [Reading Resources](#)
- [Writing Resources](#)
- [Math Resources](#)
- [Study Skills Resources](#)
- [OSY Resources](#)
- [Parent Resources](#)
- [Graduation Plans for Your Students](#)

### Success Plans

- [Student Success Plans for Your Students](#)

Note: Student screeners to identify reading needs and student online tutorials are assigned at the bottom of the students' success plan.

### Using the Migrant Literacy Net

- [Resources Guide](#)
- [Reading Screener & Tutorials Guide](#)

### Other Migrant Resources

- [Out of School Youth Consortium \(GOSOSY\)](#)
- [Identification and Recruitment Consortium \(IRRC\)](#)
- [Preschool Initiative](#)

### MiraCORE Project Year 3 Field Test

- [Field Test Training PowerPoint](#)
- [MiraCORE Form 4a Field Test Data Collection Form](#)
- [MiraCORE Form 4b Field Test Data Collection Form](#)
- [MiraCORE Teacher Field Test Checklist](#)

# MIGRANT LITERACY NET

- <https://www.migrantreadingnet.com/>
- Resources for parents (English & Spanish)
- Learning Plans for teachers to track progress

The screenshot displays the Migrant Literacy Net website interface. The top navigation bar includes links for Home, Teacher Resources, and Success Plans. Below this, a list of lessons is shown under the heading 'Conciencia Fonética', with each lesson having a 'Download' button. A second section, 'La Pronunciación Fonética', also lists lessons with download options. The bottom portion of the image shows a 'Success Plan: Individual Literacy Plan' form. This form includes fields for student information (Last Name: Ramirez, First Name: Natalie, Grade Level: 2, State: Utah, District: Nebo, MSIX ID) and teacher information (Type: Teacher). It is divided into three steps: Step 1 (Identify specific student needs), Step 2 (Select appropriate lessons), and Step 3 (Rate the students performance). A table under the 'Reading' section shows 'Needed Skills' and 'Lesson(s) selected to teach skills' with corresponding 'Pre' and 'Post' scores.

| Needed Skills:      | Lesson(s) selected to teach skills                               | Pre | Post |
|---------------------|--|-----|------|
| Phonemic Awareness: | Rhymes, Onsets and Rimes, Syllables, Beginning and Ending Sounds | 1   | 2    |
|                     |  | 2   | 2    |
|                     |  | 10  | 2    |
| Phonics:            | Sound Symbol Correspondence, b,p,m and Short Vowels              |     |      |

# NEWSELA

- <https://newsela.com/>
- Create Text Sets
- Select Lexile Levels
- Bilingual articles
- Assessments already created
- Track student progress

The screenshot displays the Newsela website interface. At the top left is the Newsela logo, and at the top right is a hamburger menu icon. Below the logo is a search bar with the text "Search Newsela" and a magnifying glass icon. The main content area features a large article thumbnail with a red helicopter and the word "RESCUE" on its side. Below this are three smaller thumbnails: one showing people in thermal blankets, one showing a man in a suit, and one showing a group of children. Below the thumbnails is the text "TEXT SET" and "Facing Adversity & Hardship". At the bottom left of the screenshot is the URL "https://newsela.com/".

# DUOLINGO

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- [https://schools.duolingo.com/classroom\\_creator](https://schools.duolingo.com/classroom_creator)
- Create a classroom
- Assign lessons and track student progress
- Educator Certification



# POWTOON

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- <https://www.powtoon.com/my-powtoons/?#/>
- Create videos
- Send videos
- Quick and easy



# WHERE DO YOU GET YOUR MIGRANT DATA FROM?

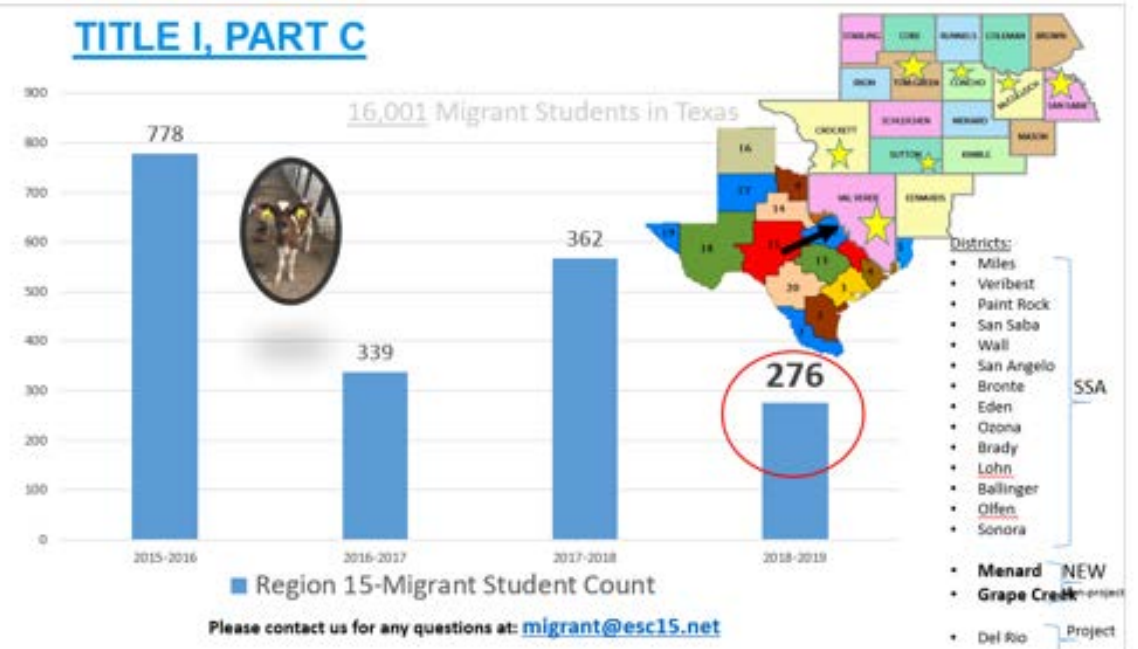
- TEA/OME
- NGS
- MSIX
- PIEMS
- Mexican Consulate Office
- AgCensus

## OUR IMPACT

Migrant youth participating in ESC-Region 15 Migrant Program:



## TITLE I, PART C



# ADDITIONAL DATA RESOURCES

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[Google forms & spreadsheets](#) or [Charts](#)

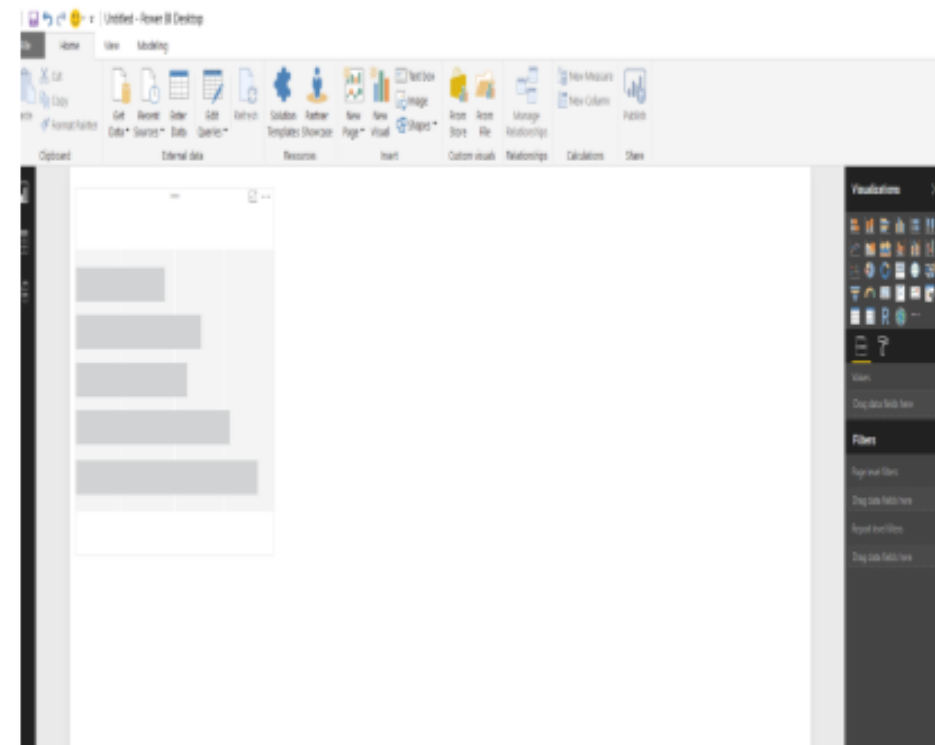
[Power BI](#)

[Tableau Public](#)



# GETTING STARTED WITH POWER BI

- **Desktop Version and online version**
- **[Free Download](#)**
- **Once you download it you can open it up and load in a file and then begin to work with the visualizations.**
- **Files must be converted to CSV**





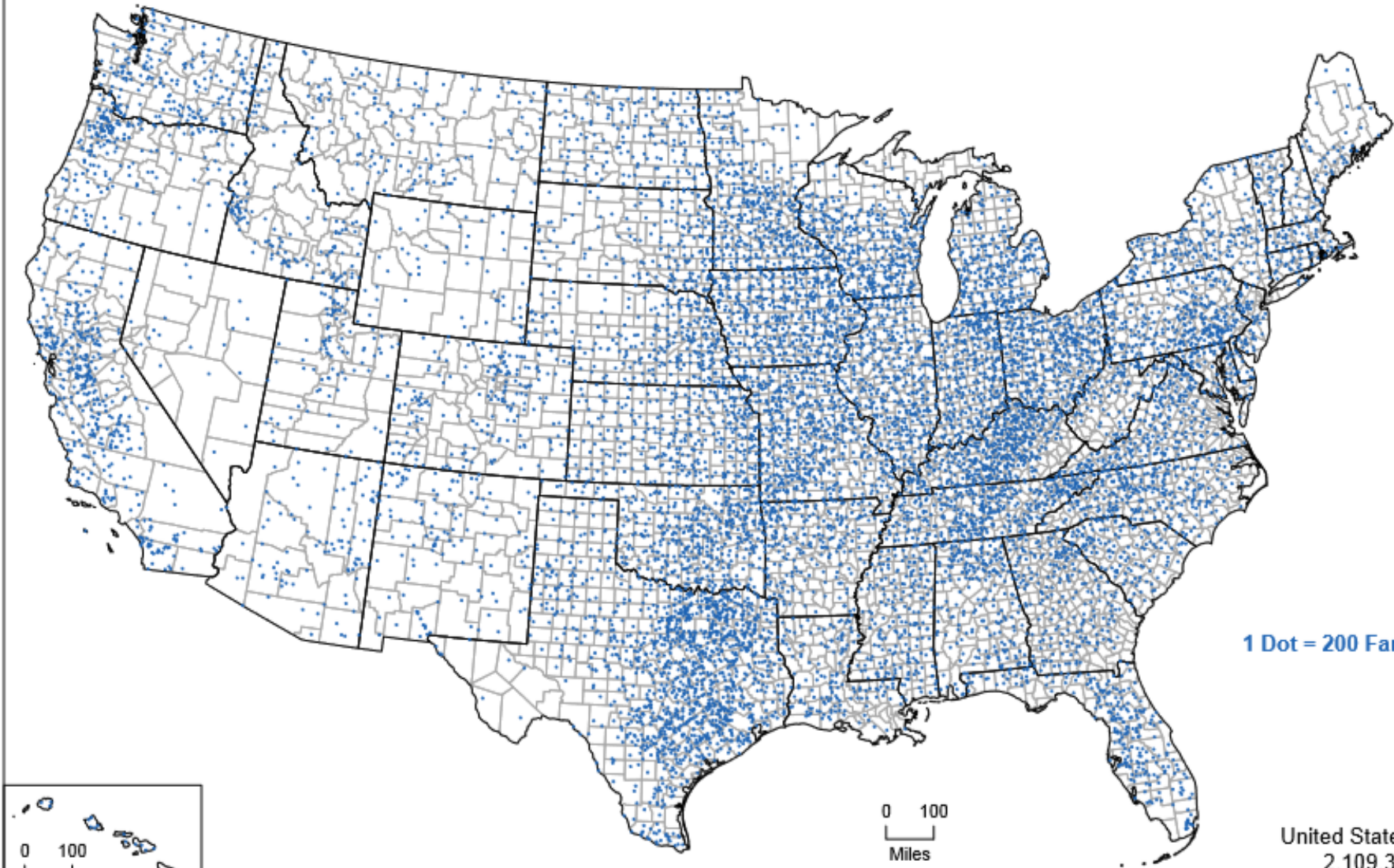
# AG CENSUS DATA -

[HTTPS://WWW.AGCENSUS.USDA.GOV/ABOUT\\_THE\\_CENSUS/](https://www.agcensus.usda.gov/about_the_census/)

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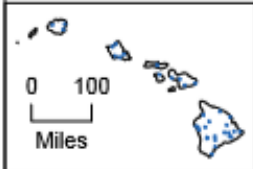
- Official Census is every 5 years
- Last was in 2012. (Next one is Feb. 2019)
- **Crops and Plants** – Data on harvested acreage for major field crops, hay, and other forage crops, as well as acreage data for vegetables, fruits, tree nuts, and berries.
- **Economics** – Data on agriculture sales, farm income, government payments from conservation and farm programs, amounts received from loans, a broad range of production expenses, and value of buildings and equipment.
- **Farms** – Information on farm size, ownership, and Internet access, as well as data on total land in farms, land use, irrigation, fertilized cropland, and enrollment in crop insurance programs.
- **Livestock and Animals** – Statistics on cattle and calves, cows and heifers, milk cows, and other cattle, as well as hogs, sheep, goats, horses, and broilers.
- **Operators** – Statistics on hired farm labor, tenure, land rented or leased, primary occupation of farm operator, and demographic characteristics such as age, sex, race/ethnicity, and residence location.

2012 Census of Agriculture



1 Dot = 200 Farms

United States Total  
2,109,303



12-M001  
U.S. Department of Agriculture, National Agricultural Statistics Service

**2012 CENSUS OF AGRICULTURE**  
**COUNTY PROFILE**



**Cameron County  
 Texas**



|  | 2012          | 2007          | % change |
|--|---------------|---------------|----------|
| <b>Number of Farms</b>                     | 1,305         | 1,241         | + 5      |
| <b>Land in Farms</b>                       | 309,700 acres | 349,479 acres | - 11     |
| <b>Average Size of Farm</b>                | 237 acres     | 282 acres     | - 16     |
| <b>Market Value of Products Sold</b>       | \$160,405,000 | \$112,350,000 | + 43     |
| Crop Sales \$147,427,000 (92 percent)      |               |               |          |
| Livestock Sales \$12,978,000 (8 percent)   |               |               |          |
| <b>Average Per Farm</b>                    | \$122,916     | \$90,532      | + 36     |
| <b>Government Payments</b>                 | \$4,851,000   | \$7,614,000   | - 36     |
| <b>Average Per Farm Receiving Payments</b> | \$8,194       | \$14,756      | - 44     |

# 2012 CENSUS OF AGRICULTURE

## COUNTY PROFILE

### Cameron County – Texas

#### Ranked items among the 254 state counties and 3,079 U.S. counties, 2012

| Item  | Quantity | State Rank | Universe <sup>1</sup> | U.S. Rank | Universe <sup>1</sup> |
|---|----------|------------|-----------------------|-----------|-----------------------|
| <b>MARKET VALUE OF AGRICULTURAL PRODUCTS SOLD (\$1,000)</b> |          |            |                       |           |                       |
| Total value of agricultural products sold                   | 160,405  | 28         | 254                   | 735       | 3,077                 |
| Value of crops including nursery and greenhouse             | 147,427  | 7          | 253                   | 395       | 3,072                 |
| Value of livestock, poultry, and their products             | 12,978   | 162        | 254                   | 1,938     | 3,078                 |
| <b>VALUE OF SALES BY COMMODITY GROUP (\$1,000)</b>          |          |            |                       |           |                       |
| Grains, oilseeds, dry beans, and dry peas                   | 49,570   | 18         | 238                   | 838       | 2,928                 |
| Tobacco   | -        | -          | -                     | -         | 438                   |
| Cotton and cottonseed                                       | 28,378   | 15         | 165                   | 51        | 635                   |
| Vegetables, melons, potatoes, and sweet potatoes            | (D)      | 7          | 199                   | (D)       | 2,802                 |
| Fruits, tree nuts, and berries                              | (D)      | (D)        | 215                   | (D)       | 2,724                 |
| Nursery, greenhouse, floriculture, and sod                  | 39,509   | 9          | 165                   | 80        | 2,678                 |
| Cut Christmas trees and short rotation woody crops          | (D)      | 36         | 46                    | (D)       | 1,530                 |
| Other crops and hay   | 16,735   | 7          | 252                   | 189       | 3,049                 |
| Poultry and eggs  | 52       | 102        | 241                   | 1,615     | 3,013                 |
| Cattle and calves   | 3,582    | 224        | 254                   | 2,024     | 3,058                 |
| Milk from cows  | -        | -          | 105                   | -         | 2,038                 |
| Hogs and pigs   | 52       | 67         | 227                   | 1,431     | 2,827                 |
| Sheep, goats, wool, mohair, and milk                        | 149      | 104        | 251                   | 1,032     | 2,988                 |
| Horses, ponies, mules, burros, and donkeys                  | 307      | 104        | 254                   | 891       | 3,011                 |
| Aquaculture   | 8,790    | 3          | 91                    | 39        | 1,368                 |
| Other animals and other animal products                     | 45       | 144        | 238                   | 1,475     | 2,924                 |
| <b>TOP CROP ITEMS (acres)</b>                               |          |            |                       |           |                       |
| Sorghum for grain   | 91,549   | 5          | 177                   | 5         | 1,220                 |
| Cotton, all   | 47,462   | 24         | 165                   | 43        | 635                   |
| Upland cotton   | 47,462   | 24         | 165                   | 39        | 635                   |
| Corn for grain  | 19,447   | 26         | 163                   | 982       | 2,638                 |
| Sugarcane for sugar   | 11,451   | 2          | 7                     | 17        | 49                    |
| <b>TOP LIVESTOCK INVENTORY ITEMS (number)</b>               |          |            |                       |           |                       |
| Cattle and calves   | 14,424   | 193        | 254                   | 1,638     | 3,063                 |
| Layers  | 3,271    | 75         | 249                   | 995       | 3,040                 |
| Goats, all  | 2,297    | 80         | 250                   | 174       | 2,996                 |
| Horses and ponies   | 1,459    | 94         | 254                   | 754       | 3,072                 |
| Broilers and other meat-type chickens                       | 1,418    | 48         | 201                   | 846       | 2,723                 |

Grapefruit

| State                     | Average Utilized Production<br>2002-2004 | Bearing Acres<br>2004 | Area                         | Principal Producing Counties                     | Principal Varieties Grown in Each State          |
|---------------------------|--|-----------------------|------------------------------|--|--|
|                           | <i>Thousand Boxes</i>                    | <i>Acres</i>          |                              |  |  |
| AZ                        | 143                                      | 1,500                 | Central-Western              | Maricopa, Yuma, Pinal                            | Red Blush<br>White                               |
| CA                        | 5,767                                    | 12,500                | Imperial & Coachella Valleys | Riverside, Imperial                              | Marsh Ruby<br>Oro Blanco<br>Pummelo<br>Star Ruby |
|                           |  |                       | South                        | Riverside, San Diego, San Bernardino, Ventura    |  |
|                           |  |                       | San Joaquin Valley           | Tulare   |  |
| <u>FL</u><br><u>White</u> | 17,000                                   | 31,300                |                              | Indian River, Polk, Hendry, St. Lucie, Highlands | Marsh Seedless                                   |
| <u>Colored</u>            | 25,100                                   | 51,000                |                              | St. Lucie, Hendry, Indian River                  | Henderson<br>Ray<br>Ruby<br>Star                 |
| TX                        | 5,750                                    | 18,500                | Lower Rio Grande Valley      | Hidalgo, Cameron, Willacy                        | Rio-Starr<br>Ruby Sweet                          |



**Grapefruit**

| State                     | Usual Date(s)<br>of Full Bloom | Usual Harvesting Dates |               |         | Usual Marketing Dates |                 |         |
|---------------------------|--------------------------------|------------------------|---------------|---------|-----------------------|-----------------|---------|
|                           |                                | Begins                 | Most Active   | Ends    | Begins                | Most Active     | Ends    |
| AZ                        | Mar 1-31                       | Nov 1                  | Feb 1-May 31  | June 30 | Nov 1                 | Feb 1-May 31    | June 30 |
| CA                        | Feb 10-Mar 15                  | Oct 1                  | Jan 1-May 15  | June 10 | Oct 15                | Jan 1-June 1    | July 15 |
|                           | Mar 5-30                       | Apr 15                 | May 15-Aug 30 | Oct 25  | Apr 20                | June 10-Sept 20 | Oct 30  |
|                           | Mar 5-30                       | Mar 15                 | Apr 10-May 30 | June 15 | Mar 20                | Apr 15-June 5   | June 20 |
| <u>FL</u><br><u>White</u> | Mar 5-Apr 15                   | Sept 10                | Oct 15-May 15 | July 1  | Sept 10               | Oct 15-May 15   | July 1  |
| <u>Colored</u>            | Mar 5-Apr 15                   | Sept 10                | Oct 15-May 15 | July 1  | Sept 10               | Oct 15-May 15   | July 1  |
| TX                        | Mar 15                         | Oct 1                  | Dec 1-Feb 25  | May 30  | Oct 1                 | Dec 1-Feb 28    | May 30  |



### Find NASS Publications by:

[Statistics by State](#)[Date](#)[Subject](#)[Keyword](#)[Title/Release Day](#)[Reports by Year](#)[Guide to Products and Services](#)

### About NASS Estimates

[Understanding Agricultural Estimates](#)[Data Quality Measures](#)[Advanced Topics](#)[Request a Special Tabulation](#)[Citation Request](#)

### Also See

[Highlights](#)[Research Reports](#)

## Publications

### Trends in U.S. Agriculture

#### Farm Population and Labor

Another striking change occurring in the agricultural sector during the past century involves farm labor and population. Farm labor requirements declined steadily due to mechanization, economic conditions, and the western expansion of agriculture coming to an end.

The increased use of machines to perform work formerly done by humans and then by animals raised farm efficiency while reducing the need for farm labor. The Great Depression left many farm laborers unemployed until the economic boom during World War II created employment opportunities in urban centers and led to a large migration from rural areas. The change in emphasis from development of new agricultural land to more intensive farming on existing land also contributed to lower demand for agricultural labor.

[Downloadable CSV data](#)

Last Modified: 05/04/2018

~ Providing Timely, Accurate and Useful Statistics in Service to U.S. Agriculture ~


# AG CENSUS QUICK STATS

- Updated frequently
- Information of where crops are being planted in your state/county
- [https://quickstats.nass.usda.gov/?source\\_desc=CENSUS](https://quickstats.nass.usda.gov/?source_desc=CENSUS)


USDA United States Department of Agriculture  
National Agricultural Statistics Service

## Quick Stats


Navigation History:

Select Commodity (one or more) 

|                                  |   |  |  |
|----------------------------------|---|--|--|
| <b>Program:</b><br>CENSUS SURVEY | <b>Sector:</b><br>ANIMALS & PRODUCTS<br>CROPS<br>DEMOGRAPHICS<br>ECONOMICS<br>ENVIRONMENTAL | <b>Group:</b><br>ANIMAL TOTALS<br>AQUACULTURE<br>CROP TOTALS<br>DAIRY<br>ENERGY<br>EXPENSES<br>FARMS & LAND & ASSETS<br>FIELD CROPS<br>FRUIT & TREE NUTS | <b>Commodity:</b><br>AG LAND<br>AG SERVICES<br>AG SERVICES & RENT<br>ALCOHOL COPRODUCTS<br>ALMONDS<br>ALPACAS<br>AMARANTH<br>ANIMAL PRODUCTS, OTHER<br>ANIMAL SECTOR |
|----------------------------------|---|--|--|

Select Location (one or more) 

**Geographic Level:**  
AGRICULTURAL DISTRICT  
COUNTY  
INTERNATIONAL  
NATIONAL  
REGION : MULTI-STATE  
REGION : SUB-STATE  
STATE  
WATERSHED  
ZIP CODE

Select Time (one or more) 

**Year:**  
2019  
2018  
2017  
2016  
2015  
2014  
2013  
2012  
2011

Clear Get Data

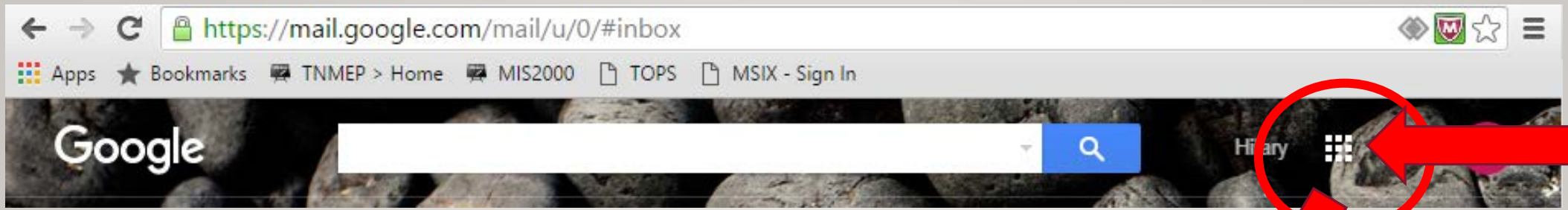


# GOOGLE MAPS

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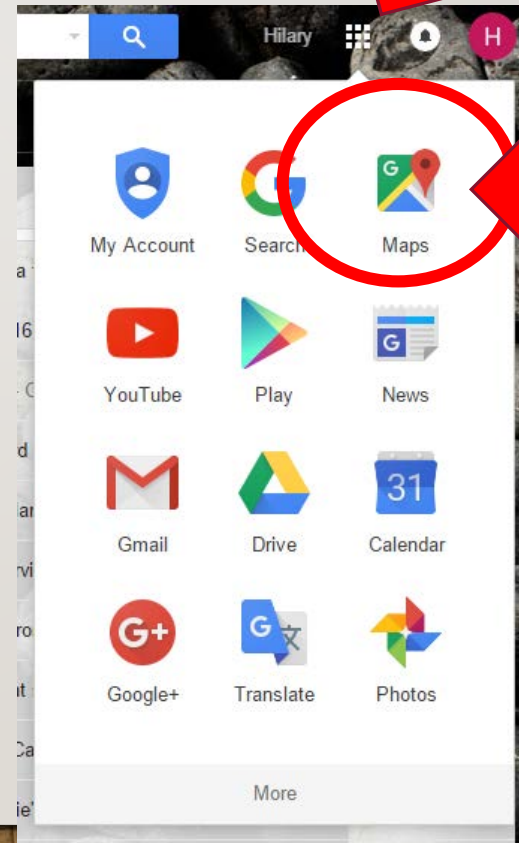
- Organization, New Recruiters/Seasonal Turn-over
  - You might think, “I already know my region!!”- OK, but what happens when you are gone?





1. Click here

2. This menu should open



3. Click on the  
"Maps" icon

# H2A WEBSITE – ICERT

Job Title:

Employer Name:

Job Order Posting Date Range: From:  To:

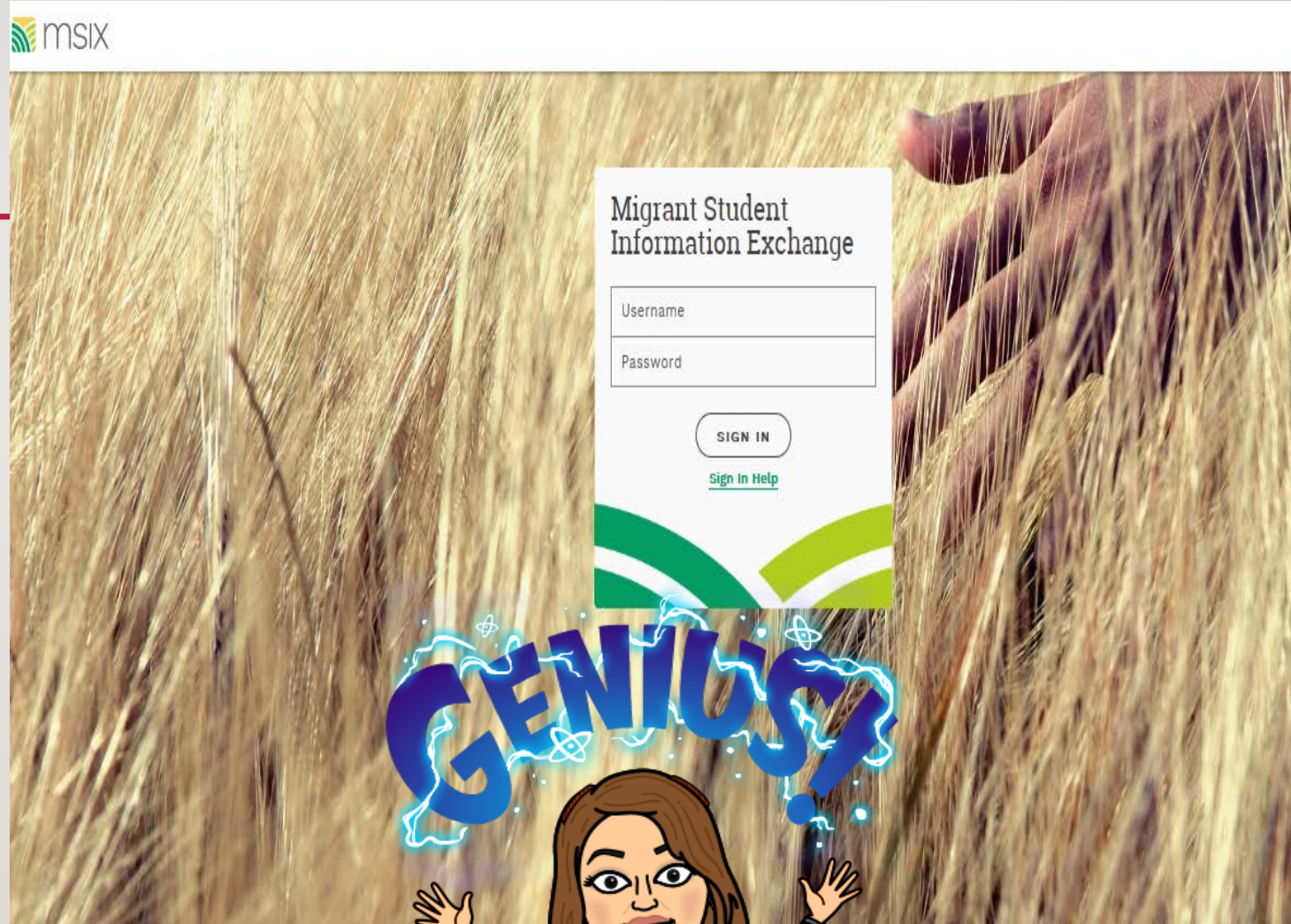
State of Employment:  Industry:

Radius:  of ZIP Code:

| Job Posting Date | Case Type | Status | Employer Name            | State | Work Start Date | Work End Date | Job Title               | Job Order | Cert |
|------------------|-----------|--------|--------------------------|-------|-----------------|---------------|-------------------------|-----------|------|
| 11/06/2018       | H-2A      | ACTIVE | Stroope Honey Farm...    | TX    | 01/04/2019      | 11/04/2019    | Farmworker, Farm an...  |           |      |
| 11/06/2018       | H-2A      | ACTIVE | Bonnie Plants, Inc.      | TX    | 12/15/2018      | 06/15/2019    | Greenhouse Laborer      |           |      |
| 11/05/2018       | H-2A      | ACTIVE | Honl's Bees, Inc.        | TX    | 01/08/2019      | 04/22/2019    | Beekeeper               |           |      |
| 11/05/2018       | H-2A      | ACTIVE | Gerald Porter Operati... | TX    | 12/14/2018      | 10/14/2019    | Farmworkers, Farm, R... |           |      |
| 10/31/2018       | H-2A      | ACTIVE | PERKINS HONEY FARM       | TX    | 01/05/2019      | 05/20/2019    | Farm Labor              |           |      |
| 10/31/2018       | H-2A      | ACTIVE | Venegas Shearing         | TX    | 12/14/2018      | 10/14/2019    | Farmworkers, Farm, R... |           |      |
| 10/30/2018       | H-2A      | ACTIVE | Jody and Robin Tho...    | TX    | 01/01/2019      | 10/31/2019    | Ranch Hand              |           |      |
| 10/30/2018       | H-2A      | ACTIVE | JUNE L. KASELL           | TX    | 01/01/2019      | 10/31/2019    | Ranch Worker            |           |      |

# MSIX

- MSIX on your fingertips
- Reports
  - tracking trends
  - printing student records
  - missed enrollment reports
  - special indicators reports
  - saving students on dashboard
  - Don't forget Data Request



# National Agriculture Trends

What are you hearing on the news or in your local areas that you think are directly affecting your migrant families and youth?

page and sign up for the [OSY NEWS SITE](#)

Read the latest Ag Trends Focus Page on the latest changes in Agriculture



WHY TARGET OSY?

# CURRENT TRENDS THAT WILL BLOW YOUR MIND

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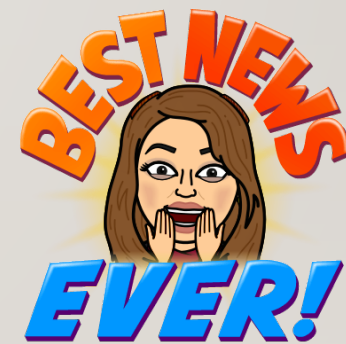
Cultured Meat  
Underground Greenhouses  
Robotic Farms  
Weed Drones  
Fitbit for Cows



# OME

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- ESSA updates/changes
- They mentioned the importance of recruiters
- Having two positions available soon
- Looking at the Q&A section of the RESULTS webpage

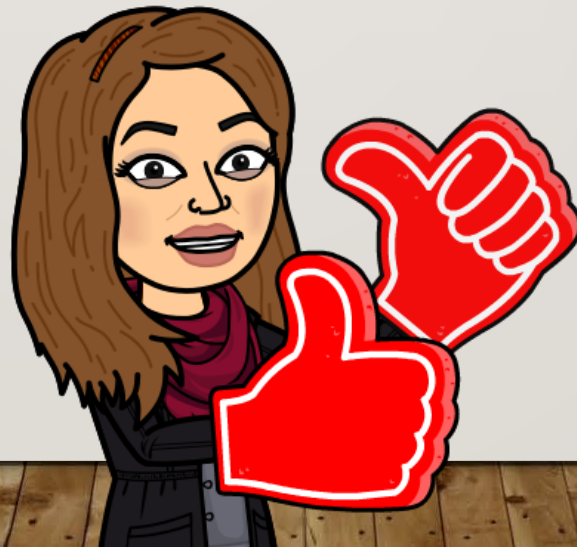


# TEA

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## Big Takeaways:

- TEA is going to be monitoring programs more .....
- NEW: ID&R Office at Region 2





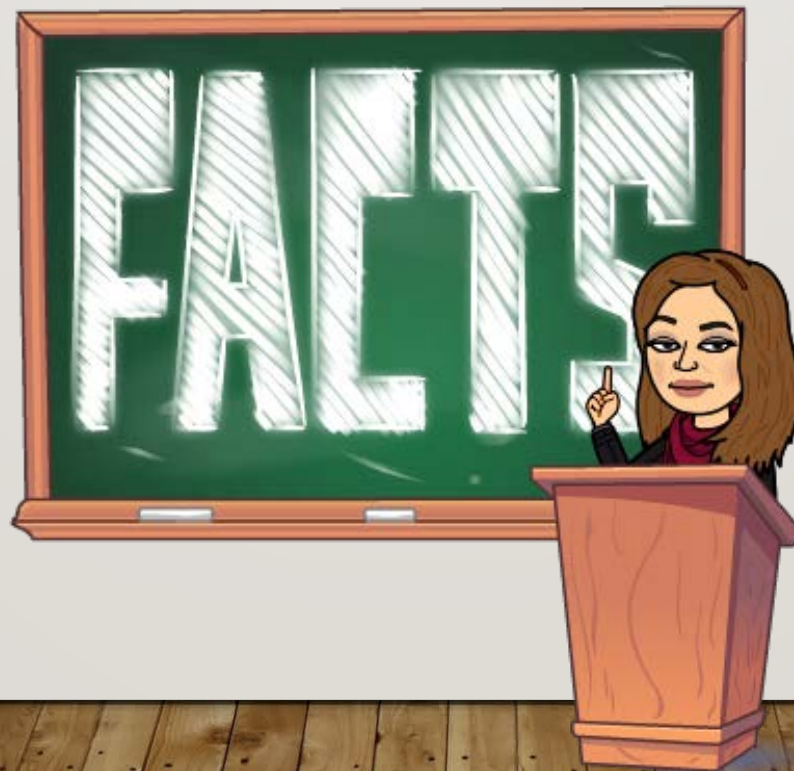
# MEXICAN CONSULATE OFFICE

---

- Scholarship available for students
- Health and Community programs available for families
- Educational Books

*If you find them....*

*You serve them!!*



# FAVORITE MIGRANT RESOURCES

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- New migrant contact from another region
- RESULTS webpage
- Ag Census Webpage
- GOSOSY Webpage
- Mexican Consulate Office
- IRRC Site
- Region 15 OSY Life skills videos
- Migrant Literacy Net
- Duolingo
- Newsela
- Powtoon
- Google Maps
- Power BI/Tableau
- H2A-iCert site
- HelpKits -ESCORT

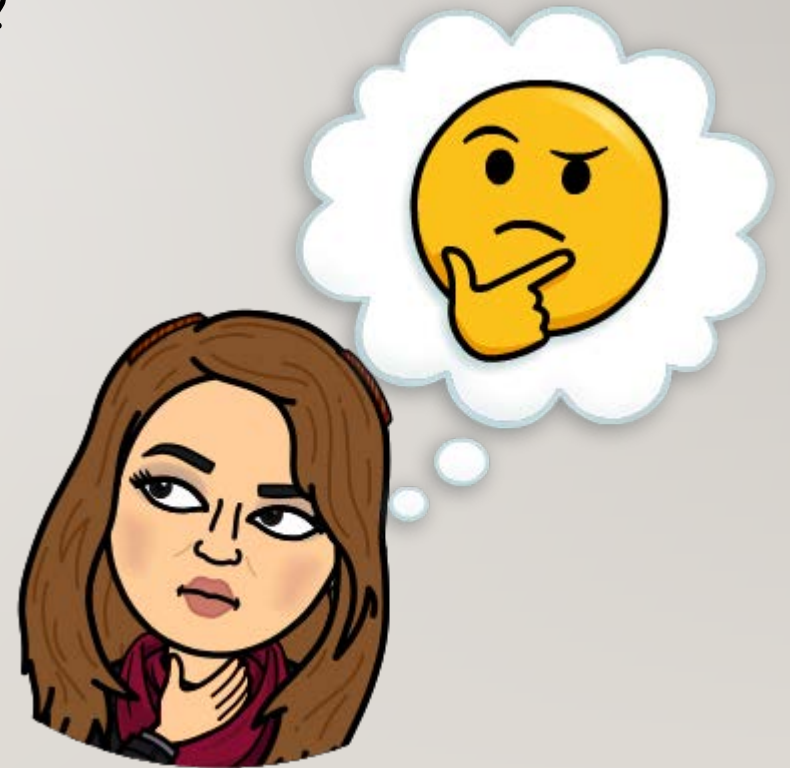
**WE GOT THIS!**



# REFLECTION

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- What is something you heard today that gave you a pause?
- What do you see differently as a result of this session?
- What new ideas do you have?
- How might you apply today's session to your work?





why,  
thank  
you.

