

# SUPPORTING ENGLISH LEARNERS THROUGH THE TXEL PORTAL



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# Agenda

- **Discover resources for educational leaders on the TXEL Portal**
- **Learn about resources and professional development available for educators in the classroom.**
- **Understand the organization structure of the TXEL Portal**

# Quick Survey

KNOWLEDGE OF / SUGGESTIONS FOR  
TXEL.ORG PORTAL





## Supporting English Learners In Texas

- [Title III Symposium](#)
- [TEA English Learner Support](#) ↗
- [Side-by-Side Guidance \(PDF\)](#) ↗
- [ESC Contacts](#)
- [Division Support Meetings](#)
- [Sign on Home](#)
- [Contact Us](#)

[Translate](#) ↗





Accountability & Compliance



Leadership Connection



Professional Development



Program Implementation



## Who are you shaping the world for?

To ensure equity for emergent bilingual students in Texas, educators at all levels need access to relevant information and impactful resources that will ensure equity and the academic success of emergent bilingual students.

### Featured Resources



**Leadership Academy - Recordings Available**  
Recordings from the virtual event on September 27, 2022 about the latest developments in emergent bilingual supports are now available on the Leadership Academy page.



**T3 Engagement Series**  
Join our T3 Engagement Series and let us help host your events for parents. Check out our Leadership Connection page for dates and more details.



**LPAC Web Training**  
Learn about the purpose and responsibilities of the language proficiency assessment committee (LPAC) in support of emergent bilingual students.

[Click to view all resources](#)

### Announcements

**T3 Engagement Series**  
Register now to host a "Watch Party" as part of our T3 Engagement Series that kicks off on November 11, 2022 about *Understanding Educational Equity*. For more information, visit the [T3 Engagement page](#) or the [T3 Engagement Series Flyer](#).  
10/7/2022

**Fall Sessions - Bilingual Certification Courses**  
Twelve (12) additional online cohorts have been added to the TEALearn catalog. Seats are limited so please visit the [Bilingual Courses](#) page to secure your spot.  
9/12/2022

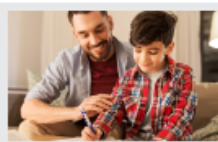
**English Learner Support Division - Live Meeting - 9/2/22**  
The English Learner Support Division is hosting a live meeting via Zoom Friday September 2nd from 9:00 a.m.-11:00 a.m. that is open to all ESCs, school district staff, and open-enrollment charter school staff. Please review the [topics and guests then register](#).

### Featured Articles



**Promoting Leadership and Collaboration for an Effective Multitiered System of Supports for English Learners**

Key strategies to foster leadership and build capacity among educators for effective multitiered frameworks for English learners (ELs) with and without disabilities are highlighted.



**Fostering Collaborative Partnerships With Families of English Learners Within a Multitiered System of Supports**

Read about fostering collaborative home-school partnerships with parents and families as partners within a multitiered system of supports for English learners.



**English Learners With Significant Learning Difficulties or Disabilities: Recommendations for Practice**

Read about effective interventions and decision-making for English learners with significant learning difficulties or disabilities.

### TEA Program Links

Assessment

Curriculum

ESL/Bilingual

Gifted & Talented

Grants

Highly Mobile

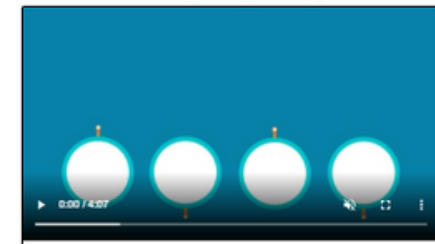
Mental Health

Migrant

Special Education

### Featured Videos

Process for Serving Emergent Bilingual Students



[English Serving ELs](#)  
[Serving ELs Audio Description](#)

[Spanish Serving ELs](#)  
[Serving ELs Audio Description](#)

How to Navigate the Parents and Families Page



[English Navigate](#)  
[Navigate Audio Description](#)  
[Navigate Transcript](#)

[Spanish Navigate](#)  
[Navigate Audio Description](#)  
[Navigate Transcript](#)

### Fact Sheets

[Fact Sheet # 1 - EL Demographics \(PDF\)](#)  
[Fact Sheet # 2 - Program Models \(PDF\)](#)

[Fact Sheet # 3 - Certification \(PDF\)](#)  
[Fact Sheet # 4 - Funding \(PDF\)](#)





## Accountability & Compliance



Texas Education Code (TEC)



Accountability Closing The Gaps



Commissioner Rules In Spanish  
(PDF)

(Chapter 89)



Funding Resources



Texas Administrative Code (TAC)

Commissioner's Rules (Chapter 89)



ESSA Reporting and Guidance



Texas Administrative Code (TAC)

Chapter 74 (ELPS)



TEA Program Contact Information





## Leadership Connection

### Upcoming Events



English Learner Support Division Live Meetings  
Visit our English Learner Support Division Live Meetings page for



Visit our Leadership Academy page to register for a free virtual



Join our T3 Engagement Series and let us help best your success

### Leadership Connection Video Library

Assessment

Curriculum

Bilingual / ESL

Gifted and Talented

Grants

Highly Mobile

CTE/CCMR

Special Education

Early Childhood

Federal Compliance

Legislative Changes

Teacher Support

### Helpful Resources

The following resources are provided to support campus leaders and administrators with information necessary to understanding the demographics and statistics regarding their campuses and how best to support them.



- [Title III FAQ](#) - Frequently asked questions regarding the allowable use of Title III, Part A funds
- [Side-by-Side Funding Guidebook](#) - Tool for LEAs to align with each program's statutory authority, policies, and practices.
- [ESSA Compliance Training Video Series](#) - Coming Soon!
- [Education Funds](#) - Page designed to allow users to view a school's summary of finances.
- [PEIMS Standard Reports](#) - Geographic, Student, and Staff information reports.
- [Collaborative Comprehensive Needs Assessment](#) - Toolkit that brings together the CNA requirements and recommendations
- [Accountability & Compliance](#) - Collection of necessary documents and resources to ensure compliance within schools.



## Professional Development



Communicated



Sequenced



Scaffolded

## Educator Certification



Resources and training for ESL Certification



Resources and training for Bilingual Certification

For information on teacher certification requirements for bilingual education and English as a second language (ESL) programs, see the scenario chains below:

- [Bilingual Education Exception Scenario Chain \(PDF\)](#)
- [ESL Waiver Scenario Chain \(PDF\)](#)

## Web Page Resources



ELPS Support Center

Resources and training for Texas English Language Proficiency Standards for educators.

TITLE III

ENGAGEMENT  
PARENT • FAMILY • COMMUNITY

Engagement resources to support LEAs in offering parent, family, and community engagement activities to families of English learners/immigrant students.



Training resources for Language Proficiency Assessment Committee (LPAC) members for educators and parents and family members.

Private Non-Profit  
Title III, Part A Services for PNP Schools

Guidance and resources outlining the responsibilities that LEAs have in providing equitable Title III, Part A services to eligible PNP school's English learners/immigrant students, their teachers, and other educational personnel.



Educator support for young students whose primary language is not English.

Enhancing Instructional Opportunities for Immigrant Students  
TEXAS EDUCATION AGENCY

Resources and support in welcoming, enrolling, and instructing immigrant children and youth while ensuring an appropriate use of Title III funds.



## Program Implementation

[Program Implementation Resources](#)
[Program Implementation Video Series](#)
[Program Services](#)
[Staffing](#)
[Bilingual Education Exception/ESL Waiver](#)
[Process for Serving EB Students](#)

[Dual Language Immersion Program Models](#)
[Transitional Bilingual Program Models](#)
[English as a Second Language Program Models](#)

**Dual Language Immersion One Way**  
 A bilingual/biliteracy program model in which students identified as emergent bilingual students are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

**Dual Language Immersion Two Way**  
 A bilingual/biliteracy program model in which students identified as emergent bilingual students are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

**Dual Language Immersion Implementation Resources**  
 Texas Effective Dual Language Immersion Framework

Updated October 2022

The [Texas Effective Dual Language Immersion Framework \(TxEDLIP\)](#) was developed in order to ensure the expansion and effective implementation of Dual Language Immersion (DLI) education throughout the state of Texas.

The tools created are broken down by levers:

1. Leadership & Family and Community Empowerment
2. Program Model
3. Staffing & Professional Development
4. Lesson Planning & Methods

[DLI Success Criteria & Self-Review Score Card \(xlsx\)](#)

**Overview of Transitional Bilingual Education Programs**

TEA

[TBE English](#) / [TBE Audio Description](#) / [TBE Transcript](#)  
[TBE Spanish](#) / [TBE Sp Audio Description](#) / [TBE Sp Transcript](#)  
[TBE Vietnamese](#) / [TBE Vt Audio Description](#) / [TBE Vt Transcript](#)

**Overview of Dual Language Immersion Programs**

TEA

[DLI English](#) / [DLI Audio Description](#) / [DLI Transcript](#)  
[DLI Spanish](#) / [DLI Sp Audio Description](#) / [DLI Sp Transcript](#)  
[DLI Vietnamese](#) / [DLI Vt Audio Description](#) / [DLI Vt Transcript](#)

**Filing a Bilingual Education Exception and/or ESL Waiver**

Visit the TEA [Bilingual Education Exception and ESL Waiver Resources](#) web page to access the full application and instructions. Bilingual education exceptions and ESL waivers are due each year on November 1st.

**Resources**

- [Navigation Video](#): Explanation of the 2021-2022 Bilingual Education Exception and ESL Waiver Application
- [Bilingual Education Exception Scenario Chain \(PDF\)](#) and [Explanatory Video - Bilingual Programs](#)
- [English as a Second Language \(ESL\) Waiver Scenario Chain \(PDF\)](#) and [Explanatory Video - ESL Programs](#)
- [Frequently-Asked-Questions: Bilingual Education Exception and ESL Waiver \(PDF\)](#)
- [Bilingual Education Exception and ESL Waiver Application Instructions](#)
- [Allowable Use of BEA Funds for Comprehensive PD Plan - Updated Sept 2021 \(texas.gov\)](#)



# Parents & Families

## Supporting my Child

Find resources on how to help your child with homework, etc.



## Family Supports

Resources in your community to help you and your family



## Student Resources

Resources for students that support your learning in the classroom



# THANK YOU

More questions or suggestions?

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